INTL 1101 Introduction to International Studies
001: (10259) Houck MWF 10:10-11:00 002: (10260) Smith MWF 11:15-12:05 003: (10261) Chernotsky TR 11:30-12:45
An introductory, interdisciplinary survey of the field of international studies. Attention will focus on the economic, geo-political and socio-cultural issues affecting relationships in an increasingly interdependent global system.

INTL 2100-001 Introduction to HGHR Studies  (14744) Cox MWF 11:15-12:05
Cross-listed with HGHR 2100-001 (11486). Examines the Nazi Holocaust and its origins in Western thought and practice. Analyzes the psychological, cultural, and political roots of other genocides and forms of mass violence. Explores modern concepts of human rights and the role of human rights activism. (HGHR)

INTL 2100-002 Introduction to Development Studies  (14635) Cobarrubias TR 11:30-12:45
Cross-listed with GEOG 2121-001. The history of development as a discourse and the different economic and political models that have shaped it. Historical models and contexts of development are addressed in order to understand the evolution of development practice. Different agents and institutional architectures of development are examined as are current issues of debate in global development such as: gender and microloans; climate change politics; and the impacts of migration. (Economic or Geo-Political) (DVST)

INTL 2131-001 Peace, Conflict and Identity  (14768) Khoury TR 10:00-11:15
Cross-listed with ANTH 2131-001. Asks what identity is and why it matters in people's lives. Offers a cross-cultural examination of the role of different forms of identity including race, ethnicity, gender, nationalism, and class in causing and resolving conflicts. Case studies from different parts of the world are examined. (Geo-Political or Social Cultural) (PCID)

INTL 2201-001 Introduction to Asian Studies  (14110) Ehlers TR 11:30-12:45
Cross-listed with HIST 2201-001. Focus on the rise of modern Asia from the period just prior to the armed intervention of Western European nations. Emphasis will be placed on the impact of imperialism, colonialism and the rise of Asian nationalism on Asian societies. (Asia)

INTL 2301 Introduction to European Studies
001: (11333) Haynes MWF 10:10-11:00 003: (14058) Deem TR 4:00-5:15 090: (17376) Cole M 07:00-9:45
Cross-listed with HIST 1121-001, 003, 090. European history from the Age of Absolutism to the present. (Europe)

INTL 3000-001 Transnational Feminism  (13862) Ergun TR 1:00-2:15
Cross-listed with WGST 4050-001. This course explores how gender operates as a sociocultural, economic, and geo/political force in people’s lives around the world. In particular, it will examine the global influence of gender on issues related to economic development, labor and migration, the politics of sexuality and health, and transnational activations. Using an intersectional and interdisciplinary approach, the course will explore the ways in which women respond to intersecting systems of domination and build alliances across various divides to intervene in such regimes of oppression. (Social Culture) (PCID)

INTL 3000-002 Portrayal of Islam in Film Across the Globe  (18226) Agah MW 4:00-5:15
This course will analyze how Muslims and Islam are portrayed in cinema originating in both Muslim and non-Muslim-majority countries. Students will study the history of representations of Muslims and Islam in cinema and the broader influence of these cinematic portrayals. The course will include how Muslim creators have taken ownership of their stories within the framework of cinema. (Social Culture) (PCID)

INTL 3000 Global Health Issues
003: (15290) Silverman MWF 9:05-9:55 005: (15191) Silverman MWF 10:10-11:00 090: (13336) TBD M 5:30-8:15
Cross-listed with HLT/TH 4280-003, 005, 090. Introduction to current issues in global health including disparities, root causes, and strategies for resolution. (Social-Cultural) (DVST)
the history and development of extremist ideologies as well as possible solutions and strategies that emerged as a result of the collapse of the Ottoman Empire. Countries such as Turkey, Iraq, Syria, Israel and Palestine will be used as case studies. This class will also explore some key topics such as Islamism, Democratization, Arab Spring, Rise of ISIS and the Israeli-Palestinian Conflict ...etc. {PCID}

INTL 3000-A01 Modern Asia: Colonialism & Revolution in Southeast Asia (17665) Crawford TR 8:30-9:45
Cross-listed with HIST 2002-A01. This class will look at the Colonial influences that created Modern South East Asia, including Vietnam, Laos, Cambodia, Myanmar, and Thailand. The class will focus on the arrival of Europeans, Colonial Era, 20th Century Nationalism and eventual Independence. It will look at regional struggles with its neighbors and the reasons for economic development in some but not all of the region. [Asia]

INTL 3000-C01 The End of Empire and the Making of the Modern Middle East (17455) Ozen R 7:00-9:45
Cross-listed with POLS 3030-C01. Ottoman Empire (1299-1922) is one of the most powerful empires the world had ever seen. The Ottoman decision to enter the WWI led directly to the demise of the empire and the division of the Middle East territory into the modern states that exist today. The main purpose of this course is to focus on the Historical Background, Social and Political Environment, Political Structure, Political Dynamics, Foreign Policy, and Future Prospects of some of the modern Middle East m states that emerged as a result of the collapse of the Ottoman Empire. Countries such as Turkey, Iraq, Syria, Israel and Palestine will be used as case studies. This class will also explore some key topics such as Islamism, Democratization, Arab Spring, Rise of ISIS and the Israeli-Palestinian Conflict ...etc. {PCID}

INTL 3000-D01 Post-Conflict Reconciliation and Justice (13070) Khoury TR 1:00-2:15
Cross-listed with POLS 3030-D01. This course explores the relationship between reconciliation and justice in post-conflict situations. It examines several deep-rooted conflicts across the world and the difficulties of designing and implementing post-conflict projects that promote reconciliation while recognizing demands for justice. The goal is to develop a deeper understanding among students of the challenges of generating a sustainable and just peace in post-conflict contexts. Some of the major questions explored are: How is the tension between reconciliation and justice in conflict situations resolved? How does the need for economic development impact social peacebuilding (reconciliation)? What type of activities do interveners take in addressing reconciliation? What models of intervention do they use? {Geo-Political} {PCID}

INTL 3000-D91 War and Genocide in Children’s Literature (14022) Minslow M 5:30-8:15
Cross-listed with ENGL 3074-D91. In this course, students will read a variety of books intended for child and young adult audiences that represent conflict, war, and genocide. The course will consider the ways authors represent the atrocities associated with war and genocide to a young audience and how these books are used to inculcate children into a society’s dominant ideologies. Borrowing from theories from a number of academic disciplines, the course will also address how these texts help child readers construct concepts of themselves as global citizens and form attitudes about war, racism, ethics, and globalization. The differences between war and genocide, the uniqueness of the Holocaust, and the function of literature as a tool for promoting social change will also be explored. {Geo-Political} {PCID}

INTL 3000-E01 Ethnic Conflict in a Changing World (12701) Valenta TR 10:00-11:15
Cross-listed with POLS 3030-E01. The conflict in Syria, the refugee crisis in Europe and the recent rise of violence across the globe remind us that ethnic conflict remains one of the most prevalent types of conflict in the modern world. Throughout the years, ethnic conflict has claimed the lives of millions, has caused many to become refugees, and has destroyed countries, political systems, and economies. What are the underlying causes of ethnic disputes? Why do some conflicts remain in the form of peaceful negotiations and some turn violent? How does ethnic conflict spread across regions, how can it be managed and what are the possible solutions? This course will introduce students to the study of ethnic conflict and will include case studies of major ethnic conflicts across the world. {Geo-Political} {PCID}

INTL 3000-F01 Extremist Ideologies and the Politics of Terror (16116) Valenta TR 11:30-12:45
Cross-listed with POLS 3030-F01. The recent rise of extremist ideologies around the world and the violent acts that often accompany them compels us to ask: Where does extremism come from? How do ideologies that support terrorist activities develop and spread among people? Most importantly, what can we do to mitigate the occurrence of these horrific acts? This course will address these questions, introducing basic definitions and concepts pertaining to contemporary terrorism, and the history and development of extremist ideologies as well as possible solutions and strategies for promoting tolerance and prevention of ideological radicalization. {Geo-Political} {PCID}
INTL 3000 Global Citizenship (17452) Chernotsky TR 2:30-3:45
Cross-listed with POLS 3030-G01. This course explores the question of what it means to be a citizen in today’s increasingly interconnected world. It focuses on the concept of global citizenship and examines its usefulness as a guide to action. Students will have the opportunity to apply ideas of global citizenship in developing strategies to address such critical challenges as refugee resettlement, human trafficking, poverty, forced labor, ethnic conflict and global warming. {Social-Culture or Geo-Political} {PCID}

INTL 3111-001 Politics and Culture in Literature (13900) Arnold On-line
(W) An exploration of different types of political systems across the world and the ways in which the cultures and values of those systems are reflected in literature. The relationship between politics and literature will be examined with particular reference to such topics as human rights, gender roles and war. The political systems selected for consideration will be representative of different geographic regions and philosophies. {Geo-Political or Social-Cultural} {PCID}

INTL 3112-001 Globalization and Culture (10269) Green TR 10:00-11:15
Cross-listed with ANTH 3112-001. This course explores the relationship between processes of globalization and cultural change. It will consider the breakdown of the connection between lived cultural experience and territorial location. Of special interest will be issues of cultural homogenization, cultural hybridization and emergent cultural identities brought about by the flows of people, ideas and objects in the contemporary world. {Social-Cultural} {PCID}

INTL 3127 Global Media
001: (14017) Jiang on-line 090: (16098) Ngwainmbi M 5:30-8:15 091: (16099) Ngwainmbi R 5:30-8:15
Cross-listed with COMM 3127-001, 090, 091. The course examines the theories and practices of globalization as related to mediated communication and the operation of global media, its consumption and impact. Specific issues studied include global media conglomeration, global media law, media systems, and international development. {Social-Cultural} {DVST}

INTL 3135-001 Origins of Globalization (10272) Houck TR 2:30-3:45
Cross-listed with ANTH 3135-001. An analysis of European colonial expansion from the 16th through the 19th centuries, emphasizing the formation of the first global systems of political, economic, and cultural interaction, the foundation of modern globalization. Using a cross-cultural approach, the course will explore both details of the international competition and conflict between the great powers, and the effects of conquest and colonialism on the indigenous peoples of Africa, Asia, and the Americas. {Geo-Political} {DVST}

INTL 3162-001 Europe in the World (14637) Cobarrubias TR 1:00-2:15
Cross-listed with GEOG 3162-001. The shifting political, economic and cultural geographies of Europe. Addresses how current transformations in Europe influence global processes and how broader global trends translate into European societies. Topics include: the expansion and consolidation of the European Union; a ‘borderless’ Europe versus ‘Fortress Europe’; post-socialism and post-fascism in Central and Southern Europe; economic globalization; and post-colonial immigration. {Europe}

INTL 3171-0001 Comparative Genocide (17378) Cox MW 2:30-3:45
Cross-listed with HIST 3171-001. The term “genocide” is often used imprecisely in popular and political discourse. Through examinations of several case studies—the Armenian genocide, the Holocaust, and post-war genocides in Cambodia, Guatemala, and Rwanda, among others—we will examine the distinctions (and common dynamics) between genocide and other forms of mass violence. This course will also explore the psychological, cultural, and political roots of genocide and other forms of mass violence. {Geo-Political or Social-Cultural} {HGHR}

INTL 3400 International Studies Internship 001: (10273) 002: (10351) 003: (10352) Houck
Major and Minors Only. Pre-requisite: Permission of the Department. Practical experience and/or training related to the field of International Studies. A minimum of 45 hours per credit.

INTL 3800 INTL Independent Study 001: (10353) 002: (10959) 003: (10963) Houck
Major and Minors Only. Pre-requisite: Permission of the Department. Supervised investigation of an issue related to the field of International Studies that is of special interest to the student and that is not covered in existing or available courses.

INTL 4601 International Studies Seminar 001: (10354) Houck MWF 1:25-2:15 002: (10355) Green MW 2:30-3:45
(W.O) Majors Only. Pre-requisite: Permission of the Department. A capstone seminar involving in-depth research and analysis of topics of common interest to all majors, yet specific to each student's area studies concentration.
HGHR 2100-001 Introduction to HGHR Studies (11486) Cox MWF 11:15-12:05
Cross-listed with INTL 2100-001 (14744). Examines the Nazi Holocaust and its origins in Western thought and practice. Analyzes the psychological, cultural, and political roots of other genocides and forms of mass violence. Explores modern concepts of human rights and the role of human rights activism. (HGHR)

HGHR 3050-001 Topics in HGHR Studies: The Final Solution in Europe (16174) LaPietra T 2:30-5:15
During the Nazi Holocaust of European Jewry, the Nazi’s used the term “Final Solution” in response to the question of the so-called Nazi perceived “Jewish problem.” This course provides an analysis of this plan to annihilate European Jews in Nazi-occupied Europe from 1941 to 1945. We will trace the chronology of the Final Solution, its manifestation in west and east Europe, and its perpetrators and victims. Students will gain an in-depth knowledge of the steps in the establishment of the “Final Solution,” and its execution in various countries (Europe) (HGHR)

HGHR 3050-090 Topics in HGHR Studies: Legacy of the Holocaust (16176) LaPietra T 5:30-8:15
Cross-listed with RELS 3000-090. The historical meaning and significance of the Holocaust will be explored, with particular emphasis on oral testimony. Through readings and discussions, we will analyze and discuss the behavior and perspectives of victims, bystanders, and perpetrators—and also our own perspectives, as students of the Holocaust. After reading what historians have written about the Nazi genocide, student teams will research the USC Shoah Foundation Institute’s collection of survivor testimonies. (Europe) (HGHR)

LBST 2102-235 Global and Intercultural Connections (11305) Lorenz
Permit Only. This section is for students in semester or yearlong study abroad programs. International Studies Global and Intercultural Connections. All sections of this course examine two or more cultures in their own contexts and in the contexts of the global conditions and influences that impact all major world cultures today. Particular attention is given to an analysis of the complex nature of globalization and to a consideration of both its positive and negative impacts.