SPRING 2019 COURSE DESCRIPTIONS

INTL 1101 Introduction to International Studies  
001: (20555) Houck MWF 10:10-11:00  002: (20556) Green TR 10:00-11:15  003: (20557) Chernotsky TR 11:30-12:45  
An introductory, interdisciplinary survey of the field of international studies. Attention will focus on the economic, geopolitical and socio-cultural issues affecting relationships in an increasingly interdependent global system.

INTL 2100-001 Introduction to HGHR Studies  (23709) Cox MWF 11:15-12:05  
Cross-listed with HGHR 2100-001 (21956). This course is designed to evaluate key trends in human history during the 20th century and to help illuminate the changes in warfare and violence that emerged during the last century and set the stage for the 21st. HGHR 2100 begins with the Nazi Holocaust and its origins in Western thought and practice, and then explores the psychological, cultural, and political roots of genocide and other forms of mass violence. During the second half of the semester, we study the emergence of modern concepts of human rights and the nature and role of human-rights activism. {HGHR}

INTL 2121-001 Introduction to Development Studies  (23710) Cobarrubias TR 1:00-2:15  
Cross-listed with GEOG 2121-001. International Development has been a central term to understand international politics since the post WWII era. In this course we seek to go over the history of development as a discourse and the different economic and political models that have shaped it. Rather than a straightforward transfer of money or infrastructure, international development will be shown to be a site of intense geopolitical tension and debate. Historical models and contexts of development will be reviewed in order to understand the evolution of development practice. Different agents and institutional architectures of development will be examined as will current issues of debate in global development such as: gender and microloans; climate change politics; and the impacts of migration. {DVST}

INTL 2131-001 Peace, Conflict and Identity  (25694) Khoury TR 10:00-11:15  
Cross-listed with ANTH 2131-001. Asks what identity is and why it matters in people’s lives. Offers a cross-cultural examination of the role of different forms of identity including race, ethnicity, gender, nationalism, and class in causing and resolving conflicts. Case studies from different parts of the world are explored. {PCID}

INTL 2201-001 Introduction to Asian Studies  (23052) Du TR 11:30-12:45  
Cross-listed with HIST 2201-001. Focus on the rise of modern Asia from the period just prior to the armed intervention of Western European nations. Emphasis will be placed on the impact of imperialism, colonialism and the rise of Asian nationalism on Asian societies. {Asia}

INTL 2301 Introduction to European Studies  
001: (22316) Anderson MWF 12:20-1:10  090: (25669) Deem W 7:00-9:45  
Cross-listed with HIST 1121-001, 090. European History since 1660. {Europe}

INTL 3000-001 Existentialism in Paris  (20763) McReynolds T 11:30–12:45  
Cross-listed with FREN 3050-001, HIST 3001-A04 and PHIL 3140-001. In this Spring Break Study Abroad program (March 2 - 11, 2018) this course will introduce students to French existentialism and to help them understand the historical and political circumstances in Paris following WWII that helped give birth to French existential philosophy. For detailed information and application instructions, go to: http://studyabroad.uncc.edu/?go=paris  {Europe}

INTL 3000-005 World Religions in London  (25774) Sherman W 2:30-5:15  
Cross-listed with and RELS 2000-005. Students will travel to London, an ideal microcosm for the study of religious practices, symbolism, and spaces of people in multiple religious traditions. Site visits will include several major and minor Christian churches as well as a Sikh temple, a Jewish synagogue, an Islamic mosque, a Hindu temple, and a Buddhist meditation center. Students will experience a Roman Catholic Mass in Latin, explore a crusader church, enjoy a lunchtime chamber music concert in a historic church, and a day trip will allow students to experience Stonehenge, Salisbury Cathedral, and the Roman city of Bath. {Europe}

Spring 2019 Course Descriptions, 12/5/2018- 1
and the history and development of extremist ideologies as well as why some ideologies rise and spread among people? And most importantly, what can we do to mitigate the occurrence of these horrific acts? These are questions that accompany them compels us to ask: Where does extremism come from? How do ideologies that support terrorist activities develop and spread among people? And most importantly, what can we do to mitigate the occurrence of these horrific acts? This course will address these questions, introducing basic definitions and concepts pertaining to contemporary terrorism, and the history and development of extremist ideologies as well as possible solutions and strategies for promoting tolerance and prevention of ideological radicalization.

**INTL 3000-090 Global Engagement Scholars Program Synthesis** (23090) Hoff M 5:00-5:50 (1 credit)
Permit Only. This course will be the culmination of all activities for the Global Engagement Scholarship Program. Permission of the instructor is required. The course will focus on developing a portfolio that synthesizes the different components of the GES program and demonstrates an understanding of the “global and intercultural context” of the program’s learning outcomes.

**INTL 3000-091 Politics of the European Union** (22589) Ozen M 7:00-9:45
Cross-listed with POLS 3153-091. The European Union is the most advanced experiment of supranationalism and regional integration. Since the 1950s, the member states of the EU have gradually transferred their powers to the EU’s institutions and this transfer of authority took the EU a step closer to becoming a federal system and the United States of Europe. This course is designed to explore the dynamics of this experience over the past 60 years by focusing on the history, evolution, government and politics and the policy process of the European Union. {Europe}

**INTL 3001 Global Health Issues**

**001:** (27230) Sawhney TR 11:30-12:45  **002:** (27234) Sawhney TR 10:00-11:15  **090:** (27278) T TBD 5:30-8:15
Major and Minors Only. Permit Only. Cross-listed with HLTH 4280-003,002,090. Introduction to current issues in global health including disparities, root causes, and strategies for resolution. {DVST}

**INTL 3001-003 Media Literacy Today** (27284) Agah TR 4:00-5:15
This course focuses on the ability to critically approach all forms of media, and better understand how stories are produced and consumed, as well as who produces them and who the target audiences are. Students will analyze media from around the globe, with a focus on current events, investigating how one story can be told from multiple perspectives. {DVST}

Cross-listed with HIST 3003-A01. The US-Vietnam War continues to haunt the political and cultural landscape of both nations. Yet the war remains poorly understood and remembered – in both lands. This course stresses the diversity of American experiences and the importance of Vietnamese points of view. The class begins with the French colonial era and devotes most of the semester to the period of American involvement (1954-1975), concluding with postwar legacies and contested memories. The course is a multidisciplinary, multicultural, global overview of the war's history and context, examining imperialism, racism, and anti-colonialism; socialism and Stalinism; and the global youth revolt that was provoked in large part by this war. We will examine cultural texts (music, literature, film), memoirs, and other materials. {HGHR}

**INTL 3003-C01 Human Rights and Conflict** (27249) Khoury TR 11:30-12:45
Cross-listed with POLS 3030-C01. This course examines the philosophical and legal debates about human rights. It explains the main principles of human rights law and provides a solid grounding in the main United Nations and regional systems for human rights protection and promotion. It also explores the links between human rights, humanitarian practice and violent conflict as well as the human rights dimensions of conflict resolution. It introduces students to many of the ethical and operational issues facing a range of state and non-state actors responding to today’s conflicts. {HGHR} {PCID}

**INTL 3003-D01 Ethnic Conflict in a Changing World** (27235) Valenta TR 10:00-11:15
Cross-listed with POLS 3030-D01. Recent events in Ukraine remind us that ethnic conflict remains one of the most prevalent types of conflict in the modern world. Throughout the years, ethnic conflict has claimed lives of millions, has caused many to become refugees, and has destroyed countries, political systems, and economies. What are the underlying causes of ethnic disputes? Why do some conflicts remain in the form of peaceful negotiations and some turn violent? How does ethnic conflict spread across regions, how can it be managed and what are the possible solutions? This course will introduce you to the study of ethnic conflict and will include case studies of major ethnic conflicts across the world. {PCID}

**INTL 3003-E01 Extremist Ideologies and the Politics of Terror** (27246) Valenta TR 11:30-12:45
Cross-listed with POLS 3030-E01. The recent rise of extremist ideologies around the world and the violent acts that often accompany them compels us to ask: Where does extremism come from? How do ideologies that support terrorist activities develop and spread among people? And most importantly, what can we do to mitigate the occurrence of these horrific acts? This course will address these questions, introducing basic definitions and concepts pertaining to contemporary terrorism, and the history and development of extremist ideologies as well as possible solutions and strategies for promoting tolerance and prevention of ideological radicalization. {PCID}
INTL 3005-002 Tokyo: Samurai Cities in Modern Japan: Tokyo, Kamakura, Aizu Wakamatsu  (27300)  Ehlers  F  2:30-5:15
Cross-listed with HIST 3002-A02 and JAPN 3050-002. We will visit Tokyo, Kamakura, and Aizu Wakamatsu to explore these former samurai cities and their changes over time. You will have the opportunity to experience contemporary Japanese life first-hand by staying with a Japanese host family for part of the program. You will be required to attend all three preparatory meetings on campus before the trip to Japan, actively participate in all official course events during the trip, and make a presentation afterward on campus. (Asia)

INTL 3111-001 Politics and Culture in Literature  (21950)  Arnold On-line  (W) An exploration of different types of political systems across the world and the ways in which the cultures and values of those systems are reflected in literature. The relationship between politics and literature will be examined with particular reference to such topics as human rights, gender roles and war. The political systems selected for consideration will be representative of different geographic regions and philosophies. (PCID)

INTL 3125-001 Food and Globalization  (23713)  Green TR  1:00-2:15
Cross-listed with ANTH 3125-001. This course explores the relationship of the modern food system to larger complex economic, political, and cultural processes. The course considers how increasing global interaction and interdependence has transformed how we grow, distribute, and consume food. Specific topics covered include how corporate agriculture transforms rural communities; the formation of new food preferences, eating practices, and taste publics; and, oppositional and alternative relationships of food production and consumption such as fair trade; the organic, local, and slow food movements; and Community Supported Agriculture (CSA). (DVST)

INTL 3127-001 Global Media
001: (24569) Jiang On-Line  090: (25614) Ngwainmbi M  5:30-8:15  091: (25618) Ngwainmbi R  5:30-8:15
Cross-listed with COMM 3127-001, 090, 091. The course examines the theories and practices of globalization as related to mediated communication and the operation of global media, its consumption and impact. Specific issues studied include global media conglomeration, global media law, media systems, and international development. (DVST)

INTL 3131-001 Diplomacy in a Changing World  (27696)  Suarez Salazar TR  4:00-5:15
Cross-listed with POLS 3159-001. Diplomacy, a means to resolve disputes between sovereign states short of war, will be analyzed through case studies drawn from historical context and through a survey of contemporary crises. The American diplomatic process will also be reviewed with particular attention to how policy is shaped, how an embassy functions and how Americans train for the professional diplomatic service. (PCID)

INTL 3136-001 Globalization and Resistance  (20559) Houck TR  2:30-3:45
Cross-listed with ANTH 3136-001. A cross-cultural analysis of changing patterns of resistance by indigenous peoples to the political, cultural and economic effects of globalization from the colonial period to the present. Using case studies from the Americas, Africa and Asia, the course examines a variety of indigenous resistance strategies and movements and the socio-political dynamics that have driven them and impacted on their effectiveness. (PCID)

INTL 3151-001 International Political Economy  (24447) Chernotsky TR  4:00-5:15
Cross-listed with POLS 3151-001. An analysis of the political dynamics of economic relationships among countries. Attention is focused on the political aspects of monetary, trade and investment relationships, and the difficulties involved in coordinating policy and maintaining effective international management. (DVST)

INTL 3161-001 Migration and Borders in a Global World  (23718) Cobarrubias TR  11:30-12:45
Cross-listed with GEOG 3161-001. Even as globalization promises a world of increasing flows, borders -and their most visible manifestation as fences - are on the rise. Border policy is complicating relations between: the US and Mexico; the European Union and Africa; India and Pakistan; Israel and Palestine, among others. This course will develop our understanding of the dynamics of diversifying flows of people with the multiplication of borders within and beyond countries. It will explore key policy debates such as: the relationship between Migration and Development; increased demand for migrant workers; the upswing in migrant detention and deportation; as well as the Right to Freedom of Movement. (DVST)

INTL 3400 International Studies Internship  001: (20955)  002: (20962)  003: (20963)  Houck
Major and Minors Only. Pre-requisite: Permission of the Department. Practical experience and/or training related to the field of International Studies. One credit is equivalent to a minimum of 45 hours per credit.

INTL 3800 INTL Independent Study  001: (20964)  002: (20966)  003: (20967)  Houck
Major and Minors Only. Pre-requisite: Permission of the Department. Supervised investigation of an issue related to the field of International Studies that is of special interest to the student and that is not covered in existing or available courses.
described towards displaced people, their experiences, and the effects of displacement on one's identity and sense of belonging.

Particular attention is given to an analysis of topics of common interest to all majors, yet specific to each student's area of study.

**HCHR 2100-001 Introduction to HCHR Studies** (21956) Cox MWF 11:15-12:05
Cross-listed with INTL 2100-001 (23709). This course is designed to evaluate key trends in human history during the 20th century and to help illuminate the changes in warfare and violence that emerged during the last century and set the stage for the 21st. HCHR 2100 begins with the Nazi Holocaust and its origins in Western thought and practice, and then explores the psychological, cultural, and political roots of genocide and other forms of mass violence. During the second half of the semester, we study the emergence of modern concepts of human rights and the nature and role of human rights activism.

**HCHR 3050-001 The Final Solution in Europe** (27252) LaPietra T 2:30-5:15
During the Nazi Holocaust of European Jewry, the Nazi's used the term “Final Solution” in response to the question of the so-called Nazi perceived “Jewish problem.” This course provides an analysis of this plan to annihilate European Jews in Nazi-occupied Europe from 1941 to 1945. We will trace the chronology of the Final Solution, its manifestations in Western Europe, and its perpetrators and victims. Students will gain an in-depth knowledge of the steps in the establishment of the “Final Solution,” and how and why the execution varied in different countries.

**HCHR 3050-005 Women and Genocide** (27602) Deem TR 8:30-9:45
Cross-listed with WGST 3050-005. This course will examine the relationship between women and genocide. Women’s experiences are often quite different from those of their male counterparts. We will discuss women both as victims and women as perpetrators. We will consider issues such as sexual violence against women, gender-specific targeting, and the use of gendered language to justify and encourage mass murder. Case studies will include the Holocaust, the Armenian massacre, the predicament of the Tutsis in Rwanda, and the genocides in Kosovo, East Timor, and Colombia.

**HCHR 3050-007 Music in the Holocaust** (26283) Grymes MWF 10:10-11:00
Cross-listed with MUSC 4001-007. A survey of the roles music played in Jewish lives during the Holocaust.

**HCHR 3050-090 Legacy of the Holocaust** (21954) LaPietra T 5:30-8:15
Cross-listed with RELS 3000-090. The historical meaning and significance of the Holocaust will be explored, with particular emphasis on oral testimony. Through readings and discussions, we will analyze and discuss the behavior and perspectives of victims, bystanders, and perpetrators—and also our own perspectives, as students of the Holocaust. After reading what historians have written about the Nazi genocide, student teams will research the USC Shoah Foundation Institute’s collection of survivor testimonies.

**HCHR 3050-D90 Refugees in Literature and Film** (24637) Minslow M 5:30-8:15
Cross-listed with ENGL 3074-D90. This course will approach film and literature from a variety of theoretical perspectives to explore how refugees and displaced people are constructed and portrayed. Students will analyze films, fiction, and non-fiction texts, art (including photography), and government documents to examine how the experiences of refugees from across the globe are represented and the influence representation has on policy, advocacy, and popular attitudes towards displaced people. Topics will include reasons for displacement, the experiences of displaced people, and the effects of displacement on one's identity and sense of belonging.

**LBST 2102-235 Global and Intercultural Connections** (20971) Lorenz
This course is for students in semester or year-long study abroad programs. International Studies Global and Intercultural Connections. All sections of this course examine two or more cultures in their own contexts and in the contexts of the global conditions and influences that impact all major world cultures today. Particular attention is given to an analysis of the complex nature of globalization and to a consideration of both its positive and negative impacts.