SPRING 2020 COURSE DESCRIPTIONS

INTL 1101 Introduction to International Studies
001: (20434) Green TR 10:00-11:15 002: (20435) Chernotsky TR 11:30-12:45 003: (20436) Houck TR 1:00-2:15
An introductory, interdisciplinary survey of the field of international studies. Attention will focus on the economic, geo-political and socio-cultural issues affecting relationships in an increasingly interdependent global system.

INTL 2100-001 Introduction to HGHR Studies  (23141) Cox TR 11:30-12:45
Cross-listed with HGHR 2100-001 (21683). This course is designed to evaluate key trends in human history during the 20th century and to help illuminate the changes in warfare and violence that emerged during the last century and set the stage for the 21st. HGHR 2100 begins with the Nazi Holocaust and its origins in Western thought and practice, and then explores the psychological, cultural, and political roots of genocide and other forms of mass violence. During the second half of the semester, we study the emergence of modern concepts of human rights and the nature and role of human-rights activism. (HGHR)

INTL 2121-001 Introduction to Development and Sustainability Studies  (23142) Smith TR 2:30-3:45
Cross-listed with GEOG 2121-001. International Development has been a central term to understand international politics since the post WWII era. In this course we seek to go over the history of development as a discourse and the different economic and political models that have shaped it. Rather than a straightforward transfer of money or infrastructure, international development will be shown to be a site of intense geopolitical tension and debate. Historical models and contexts of development will be reviewed in order to understand the evolution of development practice. Different agents and institutional architectures of development will be examined as will current issues of debate in global development such as: gender and microloans; climate change politics; and the impacts of migration. (DVST)

INTL 2131-001 Introduction to Peace, Conflict and Identity Studies  (24507) Khoury TR 8:30-9:45
Cross-listed with ANTH 2131-001 (24508). Asks what identity is and why it matters in people’s lives. Offers a cross-cultural examination of the role of different forms of identity including race, ethnicity, gender, nationalism, and class in causing and resolving conflicts. Case studies from different parts of the world are explored. (PCID)

INTL 2201 Introduction to Asian Studies
001: (22555) Ehlers MW 4:00-5:15 002: (26724) Du TR 10:00-11:15
Cross-listed with HIST 2201-001 (22556), HIST 2201-002 (26432). Focus on the rise of modern Asia from the period just prior to the armed intervention of Western European nations. Emphasis will be placed on the impact of imperialism, colonialism and the rise of Asian nationalism on Asian societies. (Asia)

INTL 2301 Introduction to European Studies
001: (21980) Massino TR 1:00-2:15 090: (24498) Deem W 7:00-9:45
Cross-listed with HIST 2121-001 (21977), HIST 2121-090 (21278). European History since 1660. (Europe)

INTL 3000-090 Global Engagement Scholars Program Synthesis  (22585) Hoff M 5:30-6:45 (1 credit)
Permit Only. This course will be the culmination of all activities for the Global Engagement Scholarship Program. Permission of the instructor is required. The course will focus on developing a portfolio that synthesizes the different components of the GES program and demonstrates an understanding of the “global and intercultural context” of the program’s learning outcomes.

INTL 3001 Foundations of Global Health
001: (25602) Sawhney TR 1:00-2:15 002: (25606) Sawhney TR 11:30-12:45 003: (25651) Sawhney TR 4:00-5:15
Major and Minors Only. Permit Only. Cross-listed with HLTH 2103-001 (26140), HLTH 2103-002 (26141), HLTH 2103-003 (26672). Introduction to current issues in global health including disparities, root causes, and strategies for resolution. (DVST)

INTL 3001-004 Thinking Globally, Reading Deeply: Earth Matters  (26903) Dalsheim TR 11:30-12:45
What is at stake for humans living on a planet with dwindling natural resources, rising temperatures and sea levels? This innovative class approaches major contemporary issues through a close reading of a work of fiction to generate inquiry into matters of environmental humanities. Students will be encouraged to investigate further those issues that they find intriguing. Thus, the direction the class takes will largely be determined by students. (DVST)
The goal is to develop a deeper understanding among students as well as who produces them and who the target audiences are. Students will analyze media from around the globe, with a focus on current events, investigating how one story can be told from multiple perspectives. {DVST}

This course focuses on the ability to critically approach all forms of media, and better understand how stories are produced and consumed, as well as who produces them and who the target audiences are. Students will analyze media from around the globe, with a focus on current events, investigating how one story can be told from multiple perspectives. {DVST}

This course addresses the fundamentals of international law as it relates to the ever-changing nature of globalization forces. It examines the role of States, individuals, and multinational corporations. It looks at its sources, institutions, and application to current issues. Students will examine the intersection of power, sovereignty, leadership, globalization, and law. {DVST}

This course is an overview of the intersection of health and human rights from an interdisciplinary perspective with an emphasis on vulnerable populations. We will look specifically at the precarious health conditions of the poor, women, minorities, prisoners, and displaced populations. Students will be asked to analyze emerging health-related issues and how they relate to questions of human rights, including: bioethics; structural violence; the morality of enhanced interrogation; human trafficking of organs; and the role of human rights to health in humanitarian crises. {HGHR}

This course will examine the waves of genocide in Africa that occurred in Sudan, Congo, Uganda, and Rwanda, the differences between them, the numbers of Africans who were decimated, the motivation behind these genocides and the effect of racism, religious intolerance and economic motivations that are components of these genocides. {HGHR}

This course is designed to engage with very important aspects of social, economic, and political life all over the developing world. {DVST}

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The historical meaning and significance of the Holocaust will be explored, with particular emphasis on oral testimony. Through readings and discussions, we will analyze and discuss the behavior and perspectives of victims, bystanders, and perpetrators—and also our own perspectives, as students of the Holocaust. After reading what historians have written about the Nazi genocide, student teams will research the USC Shoah Foundation Institute’s collection of survivor testimonies. {HGHR}

This course explores how gender operates as a sociocultural, economic, and geo/political force in people’s lives around the world. In particular, it will examine the global influence of gender on issues related to economic development, labor and migration, the politics of sexuality and health, and transnational activisms. Using an intersectional and interdisciplinary approach, the course will explore the ways in which women respond to intersecting systems of domination and build alliances across various divides to intervene in such regimes of oppression. {PCID}

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INTL 3004-001 History of Rome (26725) McEachnie MWF 10:10-11:00
Cross-listed with HIST 2222-001 (26397). A survey of Ancient Rome from the Etruscans to the end of the Western Roman Empire in 476 A.D. Topics may include Etruscan Italy, the Punic Wars, Republican rule, creation of the Empire, the Pax Romana, crisis of the third century, and the fall of Rome. (Europe)

INTL 3004-002 Politics of the European Union (27151) Ozen On-line
The European Union is the most advanced experiment of supranationalism and regional integration. Since the 1950s, the member states of the EU have gradually transferred their powers to the EU's institutions and this transfer of authority took the EU a step closer to becoming a federal system and the United States of Europe. This course is designed to explore the dynamics of this experience over the past 60 years by focusing on the history, evolution, government and politics and the policy process of the European Union. (Europe)

INTL 3004-A01 Modern British Empire (26726) Johnson TR 2:30-3:45
Cross-listed with HIST 3001-A01 (21996). This course examines the high point of the British Empire beginning with the colonization of India in the 17th century and ending with decolonization in the post-WWII era. (Europe)

INTL 3111-001 Politics and Culture in Literature (21677) Arnold On-line
(W) An exploration of different types of political systems across the world and the ways in which the cultures and values of those systems are reflected in literature. The relationship between politics and literature will be examined with particular reference to such topics as human rights, gender roles and war. The political systems selected for consideration will be representative of different geographic regions and philosophies. {PCID}

INTL 3125-001 Food and Globalization (23144) Green MW 2:30-3:45
Cross-listed with ANTH 3125-001 (23145). This course explores the relationship of the modern food system to larger complex economic, political, and cultural processes. The course considers how increasing global interaction and interdependence has transformed how we grow, distribute, and consume food. Specific topics covered include how corporate agriculture transforms rural communities; the formation of new food preferences, eating practices, and taste publics; and, oppositional and alternative relationships of food production and consumption such as fair trade; the organic, local, and slow food movements; and Community Supported Agriculture (CSA). (DVST)

INTL 3127 Global Media 090: (24471) Ngwainmbi M 5:30-8:15 091: (24474) Ngwainmbi R 5:30-8:15
Cross-listed with COMM 3127-090 (24458), COMM 3127-091 (24459). The course examines the theories and practices of globalization as related to mediated communication and the operation of global media, its consumption and impact. Specific issues studied include global media conglomerations, global media law, media systems, and international development. (DVST)

INTL 3136-001 Globalization and Resistance (20437) Houck TR 10:00-11:15
Cross-listed with ANTH 3136-001 (23146). A cross-cultural analysis of changing patterns of resistance by indigenous peoples to the political, cultural and economic effects of globalization from the colonial period to the present. Using case studies from the Americas, Africa and Asia, the course examines a variety of indigenous resistance strategies and movements and the socio-political dynamics that have driven them and impacted on their effectiveness. {PCID}

INTL 3137-001 International Human Rights (27134) Khoury MW 2:30-3:45
Introduces students to the historical foundations and current practices of the international human rights regime. Discussions center primarily on three topics: 1) the conceptual and historical origins of the international regime designed to protect human rights, 2) patterns of and explanations for human rights violations over time and space, and 3) potential international and domestic solutions to protect human rights. During the discussion of these topics, students learn about contemporary issues in human rights, as well as how theory applies to current events and individual cases. {HHR}

INTL 3151-001 International Political Economy (23680) Chernotsky TR 2:30-3:45
Cross-listed with POLS 3151-001 (26731). An analysis of the political dynamics of economic relationships among countries. Attention is focused on the political aspects of monetary, trade and investment relationships, and the difficulties involved in coordinating policy and maintaining effective international management. (DVST)

INTL 3171-001 Comparative Genocide (27135) Cox TR 2:30-3:45
Cross-listed with HIST 3171-001 (27148). The term "genocide" is often used imprecisely in popular and political discourse. Through examinations of several case studies—the Armenian genocide, the Holocaust, and post-war genocides in Cambodia, Guatemala, and Rwanda, among others—we will examine the distinctions (and common dynamics) between genocide and other forms of mass violence. This course will also explore the psychological, cultural, and political roots of genocide and other forms of mass violence. {HHR}

INTL 3400 International Studies Internship 001: (20777) 002: (20783) 003: (20784) Houck
Major and Minors Only. Pre-requisite: Permission of the Department. Practical experience and/or training related to the field of International Studies. One credit is equivalent to a minimum of 45 hours per credit.
its positive and negative impacts. Particular attention is given to an analysis of the complex nature of globalization and to a consideration of both its positive and negative impacts.

This course examines two or more cultures in their own contexts and in the contexts of the global conditions and influences that impact all major world cultures today. Particular attention is given to an analysis of the complex nature of globalization and to a consideration of both its positive and negative impacts.